

GMAT.cz KET (Key English Test) Preparation Course Syllabus

Lesson Numbers	Overview of Lesson Plan	Key Content Covered
1&2	<ul style="list-style-type: none"> • Introduction to Cambridge KET • Handing Over of GMAT.cz KET General Preparation Package • Introduce Methodology for Vocabulary Log • Introduce Methodology for Grammar Checklist 	<ul style="list-style-type: none"> • KET Overview: <ul style="list-style-type: none"> ○ Paper1 READING & WRITING – <ul style="list-style-type: none"> ➤ Five parts (Parts 1–5) test a range of reading skills with a variety of texts, ranging from very short notices to longer continuous texts. ➤ Parts 6–9 concentrate on testing basic writing skills. ○ Paper2 LISTENING – <ul style="list-style-type: none"> ➤ Five parts ranging from short exchanges to longer dialogues and monologues. ○ Paper3 SPEAKING – <ul style="list-style-type: none"> ➤ Two parts: <ul style="list-style-type: none"> ➤ in Part 1, candidates interact with an examiner; ➤ in Part 2 they interact with another candidate. • Course Book: Objectives KET • Home Assignment: Prepare for Speaking Test Part1
3&4	<ul style="list-style-type: none"> • Review Home Assignment • Monitor Vocabulary Log • Objective KET Unit1: Friends 	<ul style="list-style-type: none"> • Objective KET Unit1 <ul style="list-style-type: none"> ○ Grammar – Verbs ○ <i>Regular and irregular form</i>

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5&6	<ul style="list-style-type: none"> • Review Home Assignment • Monitor Vocabulary Log • Objective KET Unit2: Shopping 	<ul style="list-style-type: none"> • Objective KET Unit2 <ul style="list-style-type: none"> ○ Grammar – Modals ○ <i>can (ability; requests; permission)</i> ○ <i>could (ability; polite requests)</i> ○ <i>would (polite requests)</i> ○ <i>will (future)</i> ○ <i>shall (suggestion; offer)</i> ○ <i>should (advice)</i>
7&8	<ul style="list-style-type: none"> • Review Home Assignment • Monitor Vocabulary Log • Objective KET Unit3: Food & Drink 	<ul style="list-style-type: none"> • Objective KET Unit3 <ul style="list-style-type: none"> ○ Grammar – Modals ○ <i>may (possibility)</i> ○ <i>have (got) to (obligation)</i> ○ <i>must (obligation)</i> ○ <i>mustn't (prohibition)</i> ○ <i>need (necessity)</i> ○ <i>needn't (lack of necessity)</i>
9&10	<ul style="list-style-type: none"> • Review Home Assignment • Monitor Vocabulary Log • Objective KET Unit4: The Past 	<ul style="list-style-type: none"> • Objective KET Unit4 <ul style="list-style-type: none"> ○ Grammar – Tenses ○ <i>Present simple: states, habits, systems and processes and with future meaning (and verbs not used in the continuous form)</i> ○ <i>Present continuous: present actions and future meaning</i> ○ <i>Present perfect simple: recent past with just, indefinite past with yet, already, never, ever; unfinished past with for and since</i>

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11&12	<ul style="list-style-type: none"> • Review Home Assignment • Monitor Vocabulary Log • Objective KET Unit5: Animals 	<ul style="list-style-type: none"> • Objective KET Unit5 <ul style="list-style-type: none"> ○ Grammar – Tenses ○ <i>Past simple: past events</i> ○ <i>Past continuous: parallel past actions, continuous actions interrupted by the past simple tense</i> ○ <i>Future with going to</i> ○ <i>Future with will and shall: offers, promises, predictions, etc.</i>
13&14	<ul style="list-style-type: none"> • Review Home Assignment • Monitor Vocabulary Log • Objective KET Unit6: Leisure & Hobbies 	<ul style="list-style-type: none"> • Objective KET Unit6 <ul style="list-style-type: none"> ○ Grammar – Verb forms ○ <i>Affirmative, interrogative, negative</i> ○ <i>Imperatives</i> ○ <i>Infinitives (with and without to) after verbs and adjectives</i>
15&16	<ul style="list-style-type: none"> • Review Home Assignment • Monitor Vocabulary Log • Objective KET Unit7: Clothes 	<ul style="list-style-type: none"> • Objective KET Unit7 <ul style="list-style-type: none"> ○ Grammar – Verb forms ○ <i>Gerunds (-ing form) after verbs and prepositions</i> ○ <i>Gerunds as subjects and objects</i> ○ <i>Passive forms: present and past simple</i> ○ <i>Short questions (Can you?) and answers (No, he doesn't)</i>

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17&18	<ul style="list-style-type: none"> • Review Home Assignment • Monitor Vocabulary Log • Objective KET Unit8: Entertainment 	<ul style="list-style-type: none"> • Objective KET Unit8 <ul style="list-style-type: none"> ○ Grammar - Clause types ○ <i>Main clause: Carlos is Spanish</i> ○ <i>Co-ordinate clause: Carlos is Spanish and his wife is English.</i> ○ <i>Subordinate clause following sure, certain: I'm sure (that) she's a doctor.</i> ○ <i>Subordinate clause following know, think, believe, hope: I hope you're well.</i>
19 & 20	<ul style="list-style-type: none"> • Review Home Assignment • Monitor Vocabulary Log • Objective KET Unit9: Travel 	<ul style="list-style-type: none"> • Objective KET Unit9 <ul style="list-style-type: none"> ○ Grammar - Clause types ○ <i>Subordinate clause following say, tell: She says (that) she's his sister.</i> ○ <i>Subordinate clause following if, when, where, because:</i> ○ <i>I'll leave if you do that again.</i> ○ <i>He'll come when you call.</i> ○ <i>He'll follow where you go.</i> ○ <i>I came because you asked me.</i>
21&22	<ul style="list-style-type: none"> • Review Home Assignment • Monitor Vocabulary Log • Objective KET Unit10: Places & Buildings 	<ul style="list-style-type: none"> • Objective KET Unit10 <ul style="list-style-type: none"> ○ Grammar – Interrogatives ○ <i>What, What (+ noun)</i> ○ <i>Where; When</i> ○ <i>Who; Whose; Which</i> ○ <i>How; How much; How</i>

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		<p><i>many; How often; How long; etc.</i></p> <ul style="list-style-type: none"> ○ <i>Why (including the interrogative forms of all tenses and modals listed)</i>
23&24	<ul style="list-style-type: none"> ● Review Home Assignment ● Monitor Vocabulary Log ● Objective KET Unit11: Sport 	<ul style="list-style-type: none"> ● Objective KET Unit11 <ul style="list-style-type: none"> ○ Grammar – Nouns ○ <i>Singular and plural (regular and irregular forms)</i> ○ <i>Countable and uncountable nouns with some and any</i> ○ <i>Abstract nouns</i>
25&26	<ul style="list-style-type: none"> ● Review Home Assignment ● Monitor Vocabulary Log ● Objective KET Unit12: The Family 	<ul style="list-style-type: none"> ● Objective KET Unit12 <ul style="list-style-type: none"> ○ Grammar – Nouns ○ <i>Compound nouns</i> ○ <i>Noun phrases</i> ○ <i>Genitive: 's & s'</i> ○ <i>Double genitive: a friend of theirs</i>
27&28	<ul style="list-style-type: none"> ● Review Home Assignment ● Monitor Vocabulary Log ● Objective KET Unit13: The Weather 	<ul style="list-style-type: none"> ● Objective KET Unit13 <ul style="list-style-type: none"> ○ Grammar – Pronouns ○ <i>Personal (subject, object, possessive)</i> ○ <i>Impersonal: it, there</i> ○ <i>Demonstrative: this, that, these, those</i> ○ <i>Quantitative: one, something, everybody, etc.</i> ○ <i>Indefinite: some, any, something, one, etc.</i> ○ <i>Relative: who, which, that</i>
29&30	<ul style="list-style-type: none"> ● Review Home Assignment ● Monitor Vocabulary Log 	<ul style="list-style-type: none"> ● Objective KET Unit14 <ul style="list-style-type: none"> ○ Grammar –

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	<ul style="list-style-type: none"> Objective KET Unit14: Books & Studying 	<p>Determiners</p> <ul style="list-style-type: none"> <i>a + countable nouns</i> <i>the + countable/uncountable nouns</i> <i>Adjectives</i> <i>Colour, size, shape, quality, nationality</i>
31&32	<ul style="list-style-type: none"> Review Home Assignment Monitor Vocabulary Log Objective KET Unit15: The World of Work 	<ul style="list-style-type: none"> Objective KET Unit15 <ul style="list-style-type: none"> Grammar – <i>Predicative and attributive</i> <i>Cardinal and ordinal numbers</i> <i>Possessive: my, your, his, her, etc.</i> <i>Demonstrative: this, that, these, those</i> <i>Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc.</i>
33&34	<ul style="list-style-type: none"> Review Home Assignment Monitor Vocabulary Log Objective KET Unit16: Transport 	<ul style="list-style-type: none"> Objective KET Unit16 <ul style="list-style-type: none"> Grammar – Determiners <i>Comparative and superlative forms (regular and irregular)</i> <i>Order of adjectives</i> <i>Participles as adjectives</i>
35&36	<ul style="list-style-type: none"> Review Home Assignment Monitor Vocabulary Log Objective KET Unit17: Science & Technology 	<ul style="list-style-type: none"> Objective KET Unit17 <ul style="list-style-type: none"> Grammar – Adverbs <i>Regular and irregular forms</i> <i>Manner: quickly, carefully, etc.</i> <i>Frequency: often, never, twice a day, etc.</i> <i>Definite time: now, last week, etc.</i>

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		<ul style="list-style-type: none"> ○ <i>Indefinite time: already, just, yet, etc.</i> ○ <i>Degree: very, too, rather, etc.</i>
37&38	<ul style="list-style-type: none"> ● Review Home Assignment ● Monitor Vocabulary Log ● Objective KET Unit18: Health & Well-being 	<ul style="list-style-type: none"> ● Objective KET Unit18 <ul style="list-style-type: none"> ○ Grammar – Adverbs ○ <i>Place: here, there, etc.</i> ○ <i>Direction: left, right, etc.</i> ○ <i>Sequence: first, next, etc.</i> ○ <i>Pre-verbal, post-verbal and end-position adverbs</i> ○ <i>Comparative and superlative forms (regular and irregular)</i>
39&40	<ul style="list-style-type: none"> ● Review Home Assignment ● Monitor Vocabulary Log ● Objective KET Unit19: Language & Communication 	<ul style="list-style-type: none"> ● Objective KET Unit19 <ul style="list-style-type: none"> ○ Grammar – Prepositions ○ <i>Location: to, on, inside, next to, at (home), etc.</i> ○ <i>Time: at, on, in, during, etc.</i> ○ <i>Direction: to, into, out of, from, etc.</i> ○ <i>Instrument: by, with</i> ○ <i>Miscellaneous: like, about, etc.</i> ○ <i>Prepositional phrases: at the end of, in front of, etc.</i> ○ <i>Prepositions preceding nouns and adjectives: by car, for sale, on holiday, etc</i>
41&42	<ul style="list-style-type: none"> ● Review Home Assignment ● Monitor Vocabulary Log ● Objective KET Unit20: People 	<ul style="list-style-type: none"> ● Objective KET Unit20 <ul style="list-style-type: none"> ○ Grammar – Connectives ○ <i>and, but, or</i>

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		<ul style="list-style-type: none"> ○ <i>when, where, because, if</i>
43&44	<ul style="list-style-type: none"> ● Vocabulary Review Units 1-2 	<ul style="list-style-type: none"> ● Objective KET Unit 1-2 review of Friends & Shopping ● Including Sample Questions
45&46	<ul style="list-style-type: none"> ● Vocabulary Review Units 3-4 	<ul style="list-style-type: none"> ● Objective KET Unit 3-4 review of Food & Drink, and the Past ● Including Sample Questions
47&48	<ul style="list-style-type: none"> ● Vocabulary Review Units 5-6 	<ul style="list-style-type: none"> ● Objective KET Unit 5-6 review of Animals, Leisure & Hobbies ● Including Sample Questions
49&50	<ul style="list-style-type: none"> ● Vocabulary Review Units 7-8 	<ul style="list-style-type: none"> ● Objective KET Unit 7-8 review of Clothes & Entertainment ● Including Sample Questions
51&52	<ul style="list-style-type: none"> ● Vocabulary Review Units 9-10 	<ul style="list-style-type: none"> ● Objective KET Unit 9-10 review of Travel, Places & Buildings ● Including Sample Questions
53&54	<ul style="list-style-type: none"> ● Vocabulary Review Units 11-12 	<ul style="list-style-type: none"> ● Objective KET Unit 11-12 review of Sport & The Family ● Including Sample Questions
55&56	<ul style="list-style-type: none"> ● Vocabulary Review Units 13-14 	<ul style="list-style-type: none"> ● Objective KET Unit 13-14 review of The Weather, Books & Studying ● Including Sample Questions
57&58	<ul style="list-style-type: none"> ● Vocabulary Review Units 15-16 	<ul style="list-style-type: none"> ● Objective KET Unit 15-16 review of Transport, The World of Work

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		<ul style="list-style-type: none"> • Including Sample Questions
59&60	<ul style="list-style-type: none"> • Vocabulary Review Units 17-18 	<ul style="list-style-type: none"> • Objective KET Unit 17-18 review of Science & Technology, Health & Well-being • Including Sample Questions
61&62	<ul style="list-style-type: none"> • Vocabulary Review Units 19-20 	<ul style="list-style-type: none"> • Objective KET Unit 19-20 review of People, Language & Communication, • Including Sample Questions
63-70	<ul style="list-style-type: none"> • Applied Grammar Review 	<ul style="list-style-type: none"> • Grammar Review with a focus on specific needs of student. • General drilling of key grammar topics from lessons 3-42
71-80	<ul style="list-style-type: none"> • Exam Practice • Vocabulary Review 	<ul style="list-style-type: none"> • Applied training in past KET papers • Troubleshooting sessions according to specific needs of student • General overview and testing of all vocabulary

N.B. Students will be given additional KET Sample Tests in the weekends leading up to the exam date.